



PROSPECTUS FOR FUTURE FAMILIES
2020

**St Anne's College is a Catholic community welcoming all,
inspired by a loving God, committed to faith, wisdom and
learning.**

*Wisdom is radiant and unfading, and she is easily discerned by
those who love her, and is found by those who seek her.*

She hastens to make herself known to those who desire her.

*One who rises early to seek her will have no difficulty,
for she will be found sitting at the gate.*

*To fix one's thought on her is perfect understanding,
and one who is vigilant on her account will soon be free from
care, because she goes about seeking those worthy of her,
and she graciously appears to them in their paths,
and meets them in every thought.*

Wisdom 6:12-16

St Anne's College
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Welcome to St Anne's College

A message from our Parish Priest...



Thank you for your expression of interest, this is important enabler for your child to begin an exciting, innovative experience of teaching and learning in the Catholic tradition at St Anne's College, Kialla.

As a young and vibrant community within an exciting environment for future development, St Anne's College offers a unique opportunity for our future generations in their formative years and educational journey.

I am pleased to endorse St Anne's College for your consideration and with the best interests for your child's education. St. Anne's College proudly takes its place within the Catholic Education Community of our Sandhurst Diocese through support of our local Catholic Church Community of St. Mel's Church, Shepparton South incorporating Kialla and surrounding areas.

Faith, Wisdom and Learning are key ingredients that students and staff embrace as holistic values. These ingredients provide for our students with life giving values and where the person of Jesus Christ is seen through the individual values you bring and for the different faith beliefs of all at St Anne's College.

A journey in Catholic Education is about realising one's personal potential. Hopefully this gives foundation for future leaders within our greater Shepparton community and beyond.

May St Anne's College continue to be a good news community for you as our College establishes and flourishes in being a living community of faith and witness to all who enter through our doors.

A handwritten signature in black ink, appearing to read 'Peter Taylor'.

Fr Peter Taylor
Canonical Administrator and Parish Priest
St Mel's Church, Shepparton South

Welcome to St Anne's College

A message from our College Principal...



I extend a warm invitation to prospective students, families and the community to visit our College.

St Anne's College, established in 2019, is a unique and vibrant learning and faith community offering educational opportunities focused on growing faith, wisdom and learning.

As a College, we value Dialogue, with a view to create a community where we can articulate our Christian heritage while at the same time remaining receptive to different cultures and faiths.

Through Dialogue, members of our learning community will come to know themselves better, become more aware of their own philosophical choices, learn to take responsibility for such choices and so deepen their identity. The diversity of voices and perspectives will only serve to enhance our thinking and facilitate a healthy development of the Catholic faith tradition.

The opportunities that arise are boundless and in strong partnership we aim to create a community where the needs of the learner are central to our being. We are deeply committed to providing authentic opportunities to explore and engage with the changing world around us, and to make choices that encourage learners to explore, wonder, research and discover.

In considering the aims of education we must enable students to understand the world around them and the talents within them so that they can become fulfilled individuals and active, compassionate citizens.

A handwritten signature in black ink, which appears to be 'Susan Carroll'.

Susan Carroll
Principal

Come join us at St Anne's College

A message from our College Board Chair...



A warm welcome is extended to all who are seeking Catholic Education at St Anne's College, Kialla.

As a parent and mother of two adolescent sons, I know how important it is to build strong, open and honest relationships with educators guiding our children's learning and development as they navigate the pathways to be the best they can be and become lifelong learners. I am grateful to be guiding my sons, with my husband Stuart, learning along with them developing the confidence and courage that was so diligently provided by the school and family community at St Mel's Primary School and Parish during their formative primary school years. Parent and family engagement with student learning, in whatever shape and

form possible, is vital to enriching the learning opportunities and relationships for all no matter what age, ability and stage in life.

As the Foundation Board Chair of St Anne's College, I am privileged to be working alongside committed and passionate school leaders in Susan Carroll and Father Peter Taylor, parents, educators and parishioners who are willing to share their knowledge, wisdom, talents and Catholic faith towards building a strong, welcoming and caring school community that nurtures the growth and development of each individual learner. What an exciting time to be part of the foundation and future stages of this unique building project that will serve learners and educators for many years to come. I welcome all to be a part of what will be a wonderful place to inquire, explore, learn, wonder and just be, living and experiencing the values of the Catholic faith.

Annette Jakob
Foundation College Board Chair



DEMOCRATIC PRINCIPLES

St Anne's College supports and promotes the principles and practice of Australian democracy, including a commitment to:

- Elected Government
 - The rule of law
- Equal rights of all before the law
 - Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

Our Patron – St Anne

Grace, the ‘gracious one’, ‘the loving one’

You have probably heard the expression: The apple does not fall far from the tree. It means that children are often like their parents. Scripture does not tell us anything about the parents of the Blessed Virgin Mary. Tradition tells us that their names were Joachim and Anne. The name Anne means “grace,” while Joachim means “the Lord will judge.” Tradition also says that Joachim and Anne took their daughter to the Temple in Jerusalem when she was very young. They understood that Mary was a special child, so they dedicated her to God.

We do know that Joachim and Anne have been honoured in the Church from early Christian times. By looking at Mary, their child, we can figure out several things about them. They must have set the example that Mary followed to become the loving, gentle, faith-filled, courageous woman she was, the perfect woman to bear and raise the Son of God.

Whether or not Joachim and Anne are the real names of Mary's parents, the couple were the holy, heroic ones who faithfully prepared for the coming of the Messiah.

Because Joachim and Anne were the grandparents of Jesus, they are the patrons of grandparents.

Feast day 26 July



The Virgin and Child with St Anne
Leonardo da Vinci c1508 -10
Oil on wood
Museum du Louvre Paris

History of St Mel's Parish

St Mel's Parish was established in 1955 and is the second parish in the City of Greater Shepparton. As a growing community with an influx of migrants from many parts of the world, our parish St Mel's was named after St Mel's Cathedral in Longford, Diocese of Ardagh, Ireland.



In 1956 the first building, a Church and School, was blessed and opened on 9th December.

St Mel's School was established in 1957. The school was in the care of the Mercy Sisters who have dedicated their lives to educating and caring for the sick and needy. In 1991 the Mercy Sisters handed over the running of the school to the Parish and the first lay principal was appointed.

In 1969, Bishop Bernard Stewart welcomed the Daughters of Divine Zeal to St Mel's Parish in Shepparton. At that time, Bishop Stewart said, "The opening of this new Kindergarten at St Mel's is a day of rejoicing, thanks to the Daughters of Divine Zeal. Some mothers need to become breadwinners and this new Kindergarten in the Parish will provide help."

The Scalabrinian Fathers played a very important role in the development of St. Mel's Parish. The Scalabrinian's arrived in 1962 and administered to the needs of the many migrant families established in the area, especially the Italian community. After 28 years the Scalabrinian Fathers left St Mel's.

On January 17, 1991 Monsignor Frank Hickey and Fr. Andrew Fewings arrived to take charge of the parish. They were followed by Fr Michael Grace in 2002, Fr Joven Lustre in 2012, Fr Joseph Taylor in 2017 and in 2019 Fr Peter Taylor joined us at St Mel's.



Are you ready for the opportunity of being a part of St Anne's College?

It became apparent in the early 2000's that Shepparton South was growing significantly. Under the direction of the then Parish Priest, Monsignor Frank Hickey, and with the support of the Catholic Education Office Sandhurst, the search for a suitable future school site began.

In 2010 a suitable parcel of land was identified, and contracts to purchase the land were signed in 2012. Settlement took place in November 2014.

The Parish Priest of St Mel's at the time, Fr. Joven Lustre, appointed a Project Control Group (PCG) in 2015 to manage the project to build a co-educational Catholic P-12 school and an Early Learning Centre on this greenfield site in Kialla.

Community Consultation

During 2015 extensive Community Consultation took place to understand what the community was looking for in a new school. A series of consultation meetings took place with:

1. St Mel's Parish Community,
2. Staff of all Catholic Schools in Shepparton and Mooroopna, and
3. Students from St Mel's Primary School and Notre Dame College.

The results of these consultations form the basis of our Master Plan and Educational Provision.

Master Plan

The Master Planning process involved extensive community consultation, school visits and online research. Following three Master Plan options, the final Master Plan was selected to support the pedagogical direction of the school and provide maximum interactions between the students and staff under one roof. It provides for general learning Junior, Middle and Upper learning neighbourhoods along with specialised areas, administration and Chapel.

Structural, services, and landscaping strategies were presented to complement the Master Plan design.

Education Provision

The Master Plan has provision for Early Childhood Education and Care, Before and After School Care, Primary and Secondary Students. The site has the capacity to cater for approximately 1400 students.



St Anne's College Philosophy for Learning

St Anne's College is a Catholic Educational Community open to all and to the many possibilities that learning presents.

At the core of our being is our commitment to our Catholic faith in dialogue with others. As we learn from each other, we hope to create a peace filled world where all are respected, cared for and can live safe and fulfilling lives.



Learners at St Anne's College, child or adult, are valued as competent and dynamic citizens of the world. A world that calls all to be the best we can be, where we are free to wonder, explore and inquire.

At St Anne's College we will foster the individual as we work together in being a creative, successful and hope filled community, valuing diversity and respecting individualism. In accepting diversity, we value the gift each person brings and contributes to creating a culture of inclusion, wellness and open mindedness.



Through a commitment to faith, in our combined wisdom, St Anne's College learning community will provide challenging and enriching experiences that will be engaging, practical and real-life, allowing all to flourish and be happy.

St Anne's College Vision and Mission

St Anne's College is a Catholic community welcoming all, inspired by a loving God, committed to faith, wisdom and learning.

Central to the mission of St. Anne's College is an unequivocal commitment to fostering the dignity, self-esteem and integrity of children and young people and providing them with a safe, supportive and enriching environment to develop spiritually, physically, intellectually, emotionally and socially.

St Anne's College promotes the safety, wellbeing and inclusion of all students

Vision Statements

At St Anne's College we strive to:

- Develop a relationship with God that supports and nurtures our personal faith.
- Create relationships that are collaborative and in partnership with students, staff, parents, parish and the wider community.
- Empower individuals to grow in confidence and a willingness to explore their world: spiritually, academically, socially, emotionally and physically.
- Implement a curriculum that is contemporary, focuses on the needs of the individual and celebrates the joys of new learning.

Graduate Outcomes

At St Anne's College we aspire for our graduates to be:

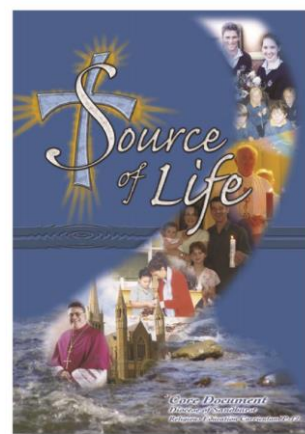
- Discerning learners, risk takers and confident leaders
- Able to apply literacy and numeracy skills capably
- Readily transfer learning as collaborative global citizens
- Stewards of our environment
- Skillful, responsible and competent users of technology
- Socially respectful, value diversity and act justly.



Our Catholic Identity

The Catholic identity of St Anne's College manifests itself in a range of ways and serves to inform our vision, policies, priorities and practices. Evidence of our Catholic identity is visible in our leadership, through people's relationships with one another, in high-quality learning programs, in how we respond in times of crisis, in prayer, liturgies, community service and in many more ways of being and doing throughout our day. All members of St Anne's College have the capacity to shape the Catholic identity of our College.

An important contributor to the development of our Catholic Identity is our Religious Education curriculum, a curriculum which promotes the person of Jesus Christ as the foundation and centre of the educational work in Catholic schools. At St Anne's College, we base our Religious Education curriculum on the Source of Life, from Catholic Education Sandhurst. The following is the aim of the curriculum as stated in the CES Diocese of Sandhurst Religious Education Policy (May, 2020)



"The aim of the Religious Education curriculum in the Diocese of Sandhurst is primarily to bring students and young people into personal relationship with Jesus Christ through knowledge of the Gospels and of Catholicism as a lived faith tradition in contemporary Australian and global society. The curriculum also aims to expand a student's spiritual awareness and religious identity through the development of such key skills as discernment, critical thinking, meaning making, and search for the truth. The Religious Education program then seeks to challenge and inspire to a life of service in the Christian community and in society. The efficacy of Religious Education can be identified by such key indicators as knowledge of Christ and the Christian tradition and commitment to him, as well as service to others through engagement with the Church and the world." (p.3)

'I have come that they may have life, and have it abundantly' John 10:10

A welcoming and inclusive learning environment

At St Anne's College we aim for the students:

- to be engaged learners, risk-takers and confident leaders,
- to be able to apply literacy and numeracy skills capably,
- to readily transfer learning as collaborative global citizens,
- to be stewards of our environment,
- to be skilful, responsible and competent users of technology,
- to be socially respectful, value diversity and act justly

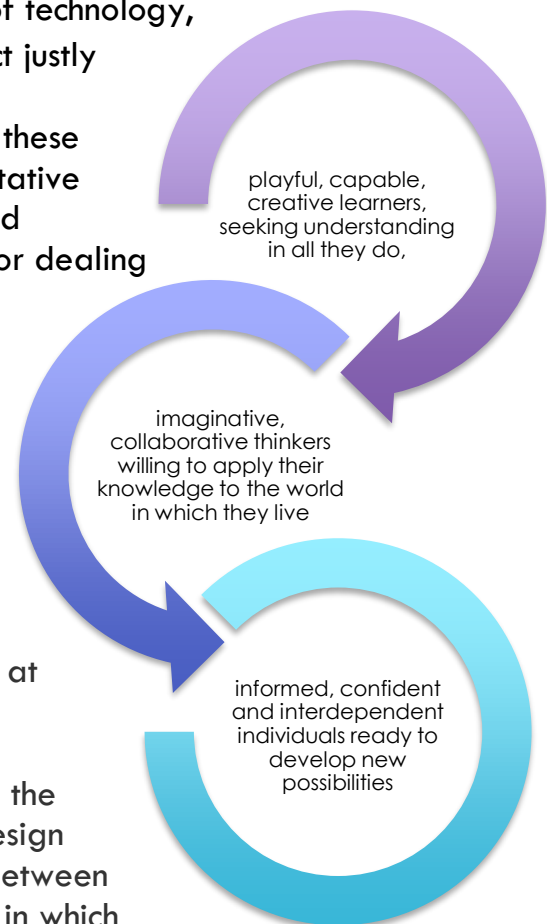
We use a range of different strategies to address these aims. There is an emphasis on positive and preventative strategies, e.g. acknowledging and rewarding good behaviour. There is a clear step-by-step process for dealing with inappropriate behaviour.

We provide a variety of learning spaces, large whole groups gathering spaces, focused tuition areas, smaller studio and study areas, some for quiet play and time to be away from the busyness of the collective.

The framework of School Wide Positive Behaviour Support (SWPBS) approach is the framework used at St Anne's College to support our social behaviour development. SWPBS is an application of a behaviourally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.

At St Anne's College we believe that all people who participate in our community have the **right** to feel safe and be safe. With that safety comes the sense of belonging, being happy and the opportunities to succeed. It is also our **responsibility** that we make others feel safe.

Our no bullying stance provides the structure to explore appropriate school and social behaviours and to address unwanted behaviours as they may arise. The hope is that we can work together using conflict resolutions skills to solve any issues that may result from unwanted behaviour. Should you or your child feel that in any way you have been the victim of unwanted behaviour, speak to someone about it.




Learning @ St Anne's College

At the heart of the curriculum process are the students themselves who are growing through developmental levels and have various levels of readiness for learning. They bring to school a variety of experiences, previous learning and preferred ways of making sense of the world.

The Victorian Curriculum

Our school, along with all other schools in Victoria, follows the Victorian Curriculum.

The Victorian Curriculum F – 10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship. As a Catholic College, Religious Education is also part of the curriculum.

Learning Areas	Capabilities
The Arts <ul style="list-style-type: none">• Dance• Drama• Media Arts• Music• Visual Arts• Visual Communication• Design English Health and Physical Education Humanities <ul style="list-style-type: none">• Civics and Citizenship• Economics and Business• History• Geography Languages Mathematics Science Technologies <ul style="list-style-type: none">• Design and Technologies• Digital Technologies	<p>Critical and Creative Thinking</p> <p>Ethical</p> <p>Intercultural</p> <p>Personal and Social</p> 



School of Wonder **Foundation – Year 4** *Curious, Competent, Capable*

We see every child as a citizen of the world, one who has rights and opinions that should be valued and nurtured. In our School of Wonder we aim to provide a learning environment in which individual minds are challenged and stimulated based on interests and through the lens of play and exploration. Learners are encouraged to explore, wonder and investigate as they engage in experiences with their peers, developing the 5 learner assets to support their learning.

We understand that the best learning occurs when we are:

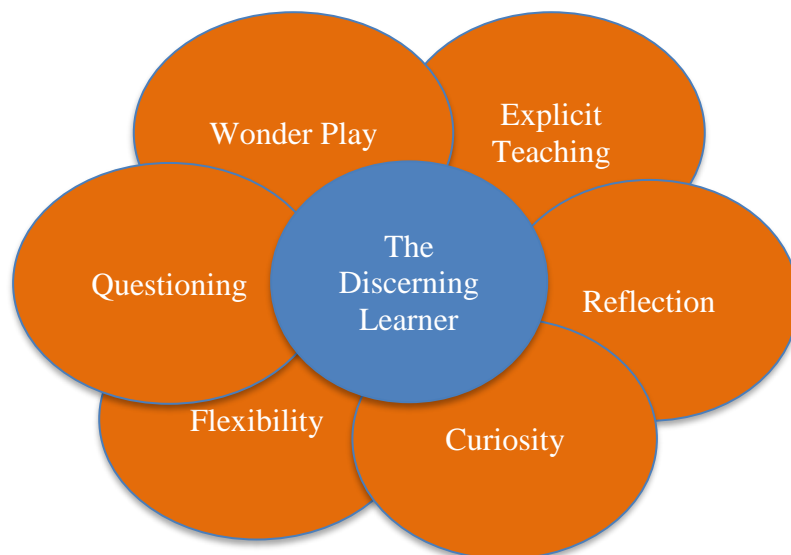
Respecting everyone and everything

Being our best and;

Helping others to succeed.

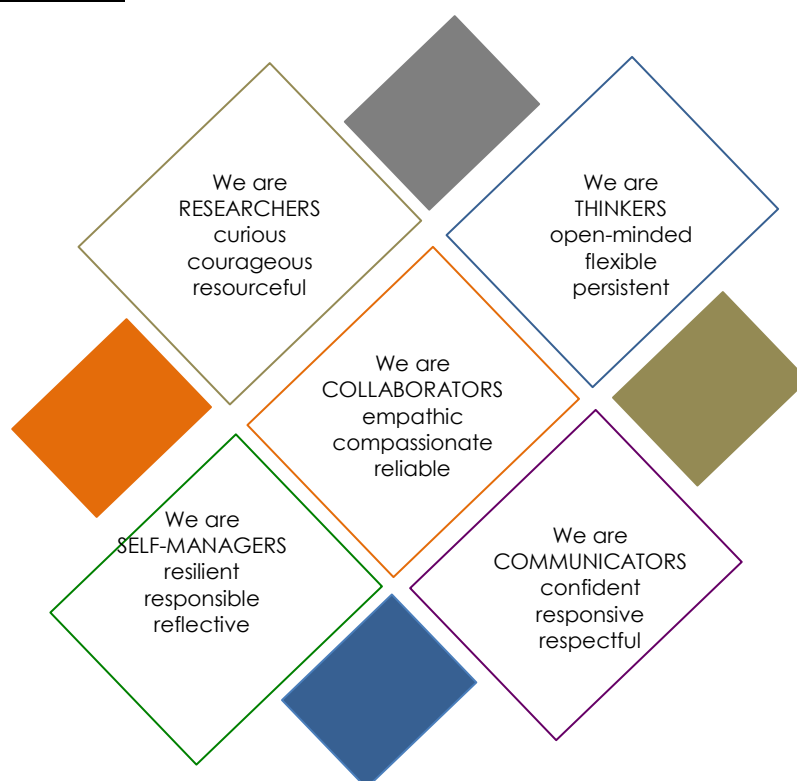
We will reach full enrolment of the school in 2023. In 2021 we will offer Foundation, Year 1 and Year 2.

Learning in the School of Wonder Looks Like:



Core Learning Areas	Inquiry Lines
English Mathematics Religion Sciences Health and PE Languages: Italian Humanities and Social Sciences The Arts Technologies	Who we are Where we are in place and time How we express ourselves How the world works How we organise ourselves Sharing the planet
The general capabilities of ethical understanding, intercultural understanding, critical and creative thinking and personal and social capability are taught within the core learning areas and through the inquiry lines.	

Learner Assets



Kath Murdoch: Learner Assets



School of Innovation
Years 5-9
Flexible, Creative, Entrepreneurial

We encounter each other as individuals with strengths, skills and talents to share. Exploring, discovering and forging new pathways with passion is key to an authentic engagement with learning. In our School of Innovation we encourage and set the scene for creative thinking, personal challenge and mastery of learning. Learners are the drivers of their own destiny, striving for success and setting goals to reach beyond what they think is possible.

We understand that the best learning occurs when we are:

Respecting everyone and everything

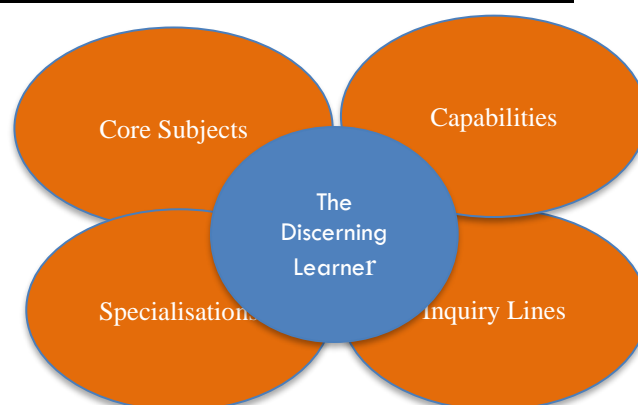
Being our best and;

Helping others to succeed

We will reach full enrolment of the school in 2025. In 2021 we will offer years 7, 8 & 9.

School of Innovation Learner Continuum			
Knowledge	Skills/Capabilities	Attributes	Habits/Dispositions
Know What	Know How	Know what and how and be able to do	Know what and how and why and when and routinely choose to do it

Learning in the School of Innovation looks like



Core subjects	Specialisations	Inquiry Lines
Language and Literature Mathematics Religion Sciences Health and PE	Languages: Italian Humanities Visual & Performing Arts Design Technologies Digital Technologies	Identities and Relationships, Orientation in Space and Time, Globalisation and Sustainability, Personal and Cultural Expression, Scientific and Technical Innovation Fairness and Development
The general capabilities of ethical understanding, intercultural understanding, critical and creative thinking and personal and social capability are taught within the core subjects, specialisations and inquiry lines.		

Learner Assets



Kath Murdoch: Learner Assets



Faith

Wisdom

Learning



Parental and Community Engagement

Parents are the first and foremost educators and when you enrol your child at St Anne's College we are entrusted with a sacred privilege. In an authentic partnership with parents, student and staff, quality learning and teaching becomes a collaborative activity.

St Anne's College Board is an advisory body that provides advice to the Parish Priest (Canonical Administrator) and Principal around Catholic Identity, Learning and Teaching, Stewardship of Resources, Leadership and Pastoral Wellbeing. The College Board is made up of parents from the College along with the Parish Priest, and Principal

We encourage all parents to participate as fully as they can in the life of the college. There are a variety of ways parents can become involved, including:

- Visiting the college and learn with us
- Assisting with excursions, physical education activities
- Reading with and to children
- Spending time at home playing and learning with your child
- Helping out with grounds and facilities
- Volunteering for school projects
- Assisting at school fundraising activities
- Attending assemblies, liturgies and Masses
- Organising working bees
- Assisting in keeping St Anne's College clean by educating children on littering and packing lunch in containers
- Being the role model your child needs



Sporting pursuits

Physical Education and sports are compulsory parts of the school curriculum and students are encouraged to be active in many ways outside school hours. Most of these activities are highly dependent on a ready supply of volunteer coaches, supervisors, officials, referees, umpires, and from time-to-time, drivers. As a parent we call upon you to offer your time in however you can, be that driving your child to training, scoring at games or being runner. Your time is valued and crucial.

St Anne's College promotes the safety, wellbeing and inclusion of all students.

St Anne's College Master Plan



***Nothing without joy:
Loris Malaguzzi***