



Learning and Teaching Framework

St Anne's College promotes the safety, wellbeing and inclusion of all students.

St Anne's College Learning and Teaching Framework

Liberated learners relating, engaging, inquiring, persevering, challenging, reflecting and learning from each other (CoSSI)

At St Anne's College the **LEARNER** is at the centre of what we do.

Nothing without joy

Loris Malaguzzi

We believe in the power of listening to student voice, so that the learner drives learning.

We acknowledge the importance of opportunities to build learner assets.

We aim to be self-regulators integrating knowledge, capabilities and dispositions.

We see all of our students as capable, curious, competent learners.

	The Social Nature of Learning	Recognising Individual Difference	The Learning Environment	Stretching All Learners	Assessment for Learning	Building Horizontal Connects
Principle	Learning occurs through the power of collaboration, connection and interaction.	Students come to school from different social environments with varied experiences, interests, prior knowledge, learning styles and self-efficacy.	Learning results from the dynamic interplay of emotion, motivation and cognition.	Learning is approached with a mindset of growth, persistence and resilience.	The process of seeking and interpreting evidence to inform ongoing learning.	Transference results from Learners building on prior knowledge and making meaning from past experiences.
Belief	At St Anne's College we believe that dialogue with others is key to our Catholic faith. As we learn from each other, we hope to better understand our relationship with God, self, others and the world.	At St Anne's College we believe that each person's giftedness contributes to the creation of a culture of inclusion, wellness and open mindedness.	At St Anne's College we believe that all learners can flourish when they are immersed in an environment of wonder, exploration and inquiry.	At St Anne's College we believe that learners are capable to reach beyond their current reality.	At St Anne's College we believe that assessment is purposeful learning that is integral to the learning and teaching.	At St Anne's College we believe through a commitment to faith, wisdom and learning that we are transforming agents in the world.
Through practices that...	<ul style="list-style-type: none"> Invite collaborative teamwork Promote active membership in a universal Catholic Church Build relationships that are key to learning Co-create a safe and supportive atmosphere that enables risk taking Use positive, inclusive and supportive language Acknowledge hard work and constructs deep learning Create experiences that are a rich platform for community building 	<ul style="list-style-type: none"> Understand we are all created equal in God's image Are responsive and adaptable to the changing needs of the individual Enable pathways, passions and options to be explored Celebrate difference and diversity as an opportunity for growth Foster goal setting for personal mastery and self direction Approach learning with positivity and self-belief 	<ul style="list-style-type: none"> Recognise learning is enhanced by environmental provocations Promote membership of learners as competent and dynamic citizens of the world Widen the range of possibilities offered to learners so as to intensify and enrich their experiences Include fluid and flexible learning spaces Enable learning to be approached with positivity and self-belief 	<ul style="list-style-type: none"> Use data collection to inform learning and teaching Set specific and challenging goals Intrinsically motivate and lead to deeper understandings Embrace a growth mindset Thrive in an environment of high expectations, challenging learners to reach above their existing level of knowledge and capacity Are differentiated to meet the needs of the learner Create change and improvement 	<ul style="list-style-type: none"> Clearly articulate learning intentions and success criteria Use scaffolding to support and facilitate student progress Incorporate student and teacher voice in assessment Are reflective, seek feedback and provide scaffolding for new learning Aid learners to encounter challenges that are critical to ensure growth 	<ul style="list-style-type: none"> Launch wisdom to positively impact self, others and community Lead to new possibilities and wonderings Enable transference as a highly desirable skill that leads to authentic learning Provide multiple opportunities and contexts to explore, investigate and apply learning to the local and global community Link concepts, knowledge and skills applied in a variety of contexts to embed new learning

St Anne's College is a Catholic community welcoming all, inspired by a loving God, committed to faith, wisdom and learning.

St Anne's College is a Catholic Educational Community open to all and to the many possibilities that learning presents.

In faith and wisdom we learn in God's abundant love.

At St Anne's College, the parent, caregiver or guardian is seen as integral in the learning cycle. Learning cannot be fully achieved if there is not a commitment to creating trusting relationships that are engaging and authentic.

At St Anne's College we will support parents on their child's learning journey. A journey that commenced long before starting at St Anne's, with a competent and capable child that has learnt to walk, talk, feed and socialise and much more. We recognize the parent as the first and foremost educator in a child's learning and we now take their hand on this journey.

St Anne's College requires all members to commit to Catholic values, and be prepared to support learning.

St Anne's College is committed to the learner, be it a child, adolescent or adult, and recognizes that everybody can learn and will learn throughout all stages of their life.

At St Anne's College we expect a strong desire from all to do their best. Each day brings a new beginning and a craving to discover the world about us. Learners will therefore bring a readiness to not only learn for themselves, but allow those about them to learn free of interruption, in a safe and happy environment.

