



## Philosophy for Learning

St Anne's College is a Catholic Educational Community open to all and to the many possibilities that learning presents.

At the core of our being is our commitment to our Catholic faith in dialogue with others. As we learn from each other, we hope to create a peace filled world where all are respected, cared for and can live safe and fulfilling lives.

Learners at St Anne's, child or adult, are valued as competent and dynamic citizens of the world. A world that calls all to be the best we can be, where we are free to wonder, explore and inquire.

At St Anne's we will foster the individual as we work together in being a creative, successful and hope filled community, valuing diversity and respecting individualism. In celebrating and embracing diversity, we value the gift each person brings and contributes to creating a culture of inclusion, wellness and open mindedness.

Through a commitment to faith, in our combined wisdom, St Anne's learning community will provide challenging and enriching experiences that will be engaging, practical and real-life, allowing all to flourish and be happy.

***Nothing without joy: Loris Malaguzzi***

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### ***We learn from those who inspire us...***

"Inquiry Learning encourages learners to examine the complexity of the world and form concepts and generalizations instead of being told simple answers to complex problems." *Kath Murdoch: The Power of Inquiry (2015)*

"School is not a place only to transmit culture but to create it, to encourage critical thinking, creativity and relationship. No longer can schools simply be reproducers of knowledge. They are places where children and adults construct knowledge and their understanding of the world together." *Carla Rinaldi: Re-imagining childhood – the inspiration of Reggio Emilia education principles in South Australia. (2013)*

"If you're not prepared to be wrong, you'll never come up with anything original." *Sir Ken Robinson*

### ***The teacher ...***

At St Anne's teachers will support the learner, the child, their students, to **investigate** questions, problems, passions and interests about the world both around and within them.

As an inquiring school, the learner is a researcher – both in **collaboration** with others and **as an individual**.

St Anne's inquiring pedagogy will focus on learning to learn. This sits alongside learning about 'big ideas' that helps us make sense of the world.

As an inquiring school, it is the **LEARNER** that constructs his/her understandings – moving from the known to the new.

### ***The parent...***

At St Anne's the parent, caregiver or guardian, is seen as integral in the learning cycle. Learning cannot be fully achieved if there is not a commitment to creating relationships with parents that are **engaging and authentic**.

We will endeavor to support you on your child's learning journey. A journey that commenced long before starting at St Anne's, with a competent and capable child that has learnt to walk, talk, feed and socialise. We recognize the parent as the **first and foremost educator** in a child's learning and we now take your hand on this journey.

St Anne's therefore asks you, the parent, that you **commit** to our Catholic values, are prepared to continue to support your child's learning and trust us

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in providing your child with learning opportunities that will allow each individual **to wonder, discover and learn.**

### **The learner...**

St Anne's is committed to the learner, be it a child, adolescent or adult, and recognizes that **everybody can learn** and will learn throughout all stages of their life.

From the learner, we at St Anne's expect a strong desire to do their best. Each day brings a new beginning and **a craving to discover** the world about us. Learners will therefore bring a readiness to not only learn for themselves, but allow those about them to learn **free of interruption**, in a safe and happy environment.

Learners will be encouraged to seek answers to their wonderings in an atmosphere where each individual is **encouraged** to explore the world about them, individually or in unison with their peers. The learner must be willing to move from their comfort zone, into new and exciting spheres. A learner must bring **a positive and 'can do' approach** to all learning experiences.

We know that all learners will experience success. We also know that learning is not easy and that there will be times when mistakes are made and we do not achieve our desired outcome. Learners will see this as a springboard for the continued research for what could be and eventual success.

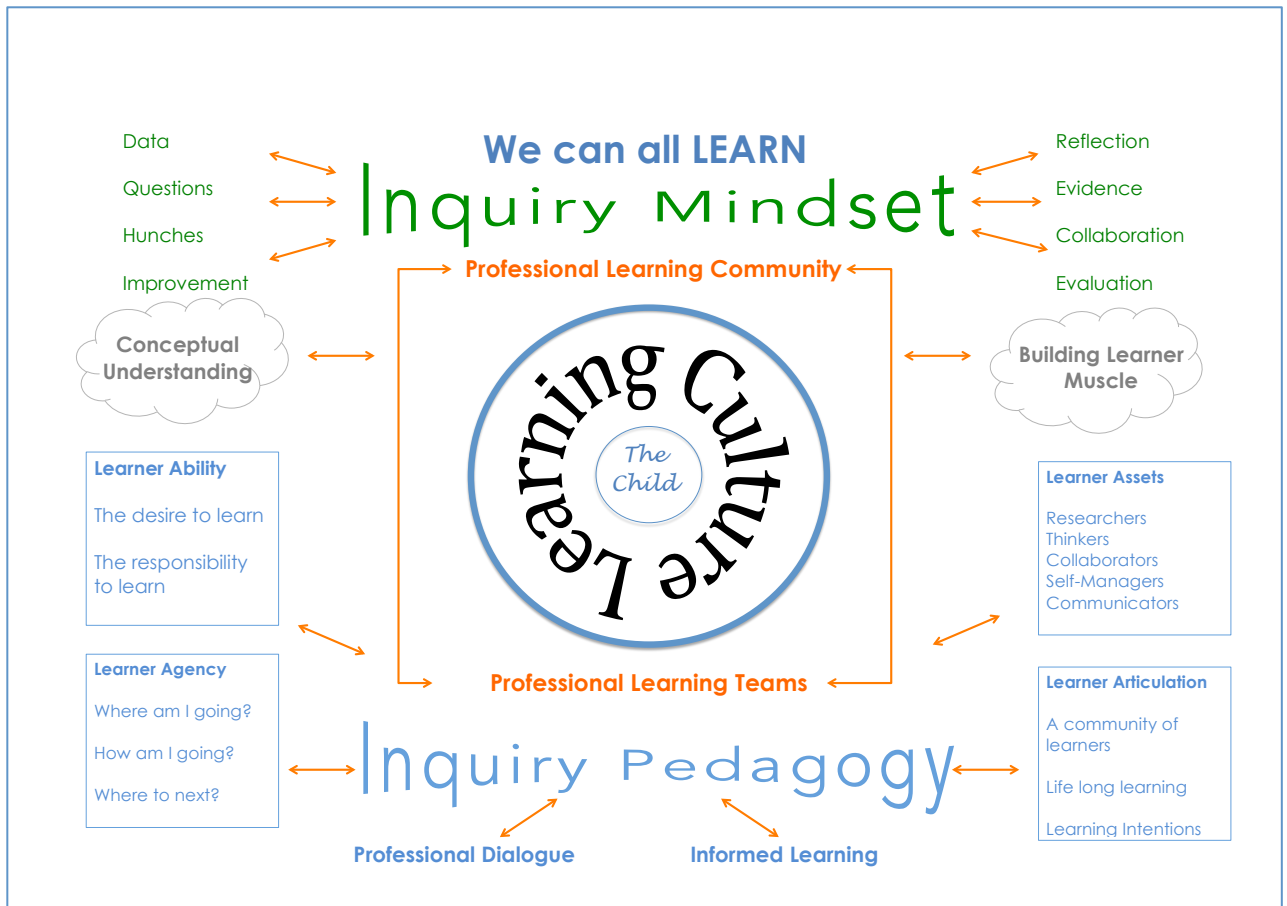
At St Anne's we recognise that we are all **created equal** in God's image.

All learners will be treated as equals, with the **right to learn.**

All learners will be expected to **respect the rights of others to learn**, treating each other with care, compassion and dignity.

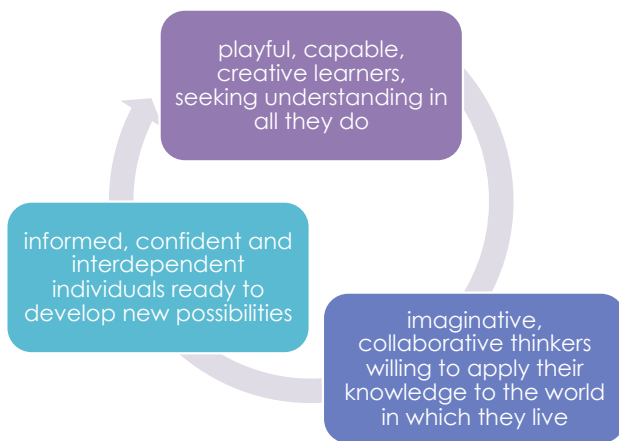
***In faith and wisdom we learn in God's abundant love.***

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### St Anne's College Cycle of Learning

*Curious, creative, confident and connected learners shaping our world*



**“We value space, to create a handsome environment and its potential to inspire social, affective and cognitive learning. The space is an aquarium that mirrors the ideas and values of the people who live in it.”**  
- Loris Malaguzzi

- Learners as children and adults
- Learning best occurs in a connected relationship

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