

# ANNUAL REPORT

TO THE SCHOOL  
COMMUNITY

2019

**ST ANNE'S COLLEGE, KIALLA**



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## Contact Details

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## Minimum Standards Attestation

I, Susan Carroll, attest that St Anne's College is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2019 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards prescribed in Ministerial Order No.870 – Child Safe Standards, Managing Risk of Child Abuse in School.

12 March 2020

## Our College Vision

St Anne's College is a Catholic community welcoming all, inspired by a loving God, committed to faith, wisdom and learning.

*Central to the mission of St. Anne's College is an unequivocal commitment to fostering the dignity, self-esteem and integrity of children and young people and providing them with a safe, supportive and enriching environment to develop spiritually, physically, intellectually, emotionally and socially.*

*St Anne's College promotes the safety, wellbeing and inclusion of all students*

### St Anne's College Vision Statements

At St Anne's College we strive to:

- Develop a relationship with God that supports and nurtures our personal faith.
- Create relationships that are collaborative and in partnership with students, staff, parents, parish and the wider community.
- Empower individuals to grow in confidence and a willingness to explore their world: spiritually, academically, socially, emotionally and physically.
- Implement a curriculum that is contemporary, focuses on the needs of the individual and celebrates the joys of new learning.

## Democratic principles

St Anne's College is committed to the principles of a liberal democracy.

We believe in an accountable, democratically elected government.

We respect and observe the rule of law, and believe that no person is above the law.

We believe in equal rights for all before the law, regardless of race, ethnicity, religion, sexuality, gender or other attributes.

We believe not only in the freedom of religion, but also the need to practise tolerance and understanding of others' beliefs.

We believe in the value of freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom.

We believe in the values of openness and tolerance, and value and respect all members of the College community regardless of background.

## College Overview

St Anne's College enjoyed its first year in operation as an education facility in 2019. The college took enrolments at Foundation and Year 7, with the intention to add a year level at each end of the school each year after. The first enrolment totalled 87 and consisted of 28 Foundation students and 59 Year 7 students. The first stage of the building was made possible through funding from the Victorian Government and Catholic Capital Grants. Stage 2A of the building project began in March 2020, with an expected completion date of January 20, 2021.

St Anne's College sits in the South end of Shepparton in the suburb of Kialla. Kialla is a relatively new area of development for housing, industry and commercial business. As a newer suburb, there are large developments of residential areas in progress, with this growing greater in number each year. There is much demand for educational options in the south end of Shepparton, particularly in the secondary years. Up until 2019, Notre Dame College was the only Catholic Secondary school in the town and they experienced overwhelming numbers of enrolment enquiries for Catholic secondary education each year.

First, and foremost St Anne's College is a Catholic learning community, with a motto of Faith, Wisdom, Learning. St Anne's is named after the mother of Mary, grandmother of Jesus and as such has a commitment to the importance of family and family partnerships as essential for bringing the community to its divine possibility.

Learning at St Anne's College is deeply embedded in the principles of inquiry learning, and builds from the lessons of learning through play and experience from Reggio Emilia, and such theorists as Montessori and Vygotsky. We hold strongly to a view of the child as a capable, competent, discerning learner. We aspire to push boundaries, reimagine learning through a contemporary lens and be open to new possibilities. Teachers and children are viewed as co researchers, discovering and connecting new learnings together each day.



Artwork by Troy Firebrace – the story of family

## Principal's Report



Welcome to the first annual report to the school community, another first for St Anne's College.

Let me just say up front that although I write this report as the current Principal, it must be acknowledged that St Anne's College's first year of operation, was for the most part led by Mr Dom Poppa. Dom carried the vision for this amazing project from its initial seed of an idea into the physical reality of a fully functioning learning community. St Anne's College will be forever grateful to Dom for his visionary leadership, tireless lobbying and unwavering commitment to the building of the St Anne's College community.

Assisting Dom throughout the process was a committed and dynamic project control group who worked so intently to ensure that St Anne's College came to life in a way that matched the underpinning educational philosophies. Ken Woodman from No.42 Architects was able to bring the vision to life in a building which so beautifully reflected the intended philosophy, with a very proud moment for the college in being awarded the winner of the 2019 Outstanding Learning Environments Awards (Victoria Chapter) *New Educational Facility* award.

Our families make our community what it is and I offer eternal gratitude to them for having the courage to invest in the future of their children in what was initially an empty paddock. The pioneering spirit of these families ensures that there will be many more generations of St Anne's College Alumni to come.

To the staff of St Anne's College, there are no words to express my appreciation for your commitment to our work and the passion and care shown for the learning of our children. Each and every one of you have contributed all you have to ensure our children are nurtured and supported in their daily learning. I thank you for the sacrifices you have made and the gift you bring daily to the lives of our community.

The greatest sense of gratitude must surely be extended to our children. St Anne's exists because of and for you. We enjoy the energy and joy you bring to every day and congratulate you on the young citizens you are in our world. You, the students are building the culture of this community, a culture of respect, gratitude and finding joy in every moment.

So our journey has begun. With so much promise ahead of us, my deepest wish is that you feel welcome as a valued member of the St Anne's College community as we pursue *faith, wisdom* and *learning* together.

Mrs Susan Carroll  
Principal

## Canonical Administrators Report

On behalf of St. Mel's Parish and through our Catholic Educational Community of St. Anne's College, Kialla I am pleased to provide this report to you.

St. Anne's College under the leadership of Mr. Dom Poppa our inaugural principal of 2019, and with his staff, began our College year with great hope and anticipation. The 2019 College year is one we can look back over as "Planting the Seeds" for the future. 2019 was one where initiatives were sown.

The highlight of the year was the official opening and blessing of the College building by then Bishop Leslie Tomlinson. Having our buildings blessed gives a firm foundation for the future and for God's protection through the intercession of St. Anne to be our inspiration.

The year of 2019 saw opportunities of gatherings with our wider community. The opening Mass of the School year for St Anne's was significant as it gave presence to our College in relationship to our Parish. While at the College other events took place in supporting our Christian Faith, with Holy Week and other gatherings in support of our Catholic Identity.

During the year we had other opportunities of both St. Anne's and St. Mel's coming together in our Parish Church. St. Anne's made great efforts in getting buses organised to bring our students and staff to our Church. I'm hoping when these opportunities present in the future, more of our parent body will feel connected by coming and celebrating together.

We began last year by having a Friday evening Mass at the College. While only one Mass was celebrated, those who came were enthusiastic about this continuing. Hopefully another can be celebrated in the near future. At the end of the year we gathered for the end of the year closing Mass for the blessings given.

A significant change happened when Dom informed me of his need to resign as Principal. This came as a surprise to me. Dom poured his heart and energy in making sure our College was up and running while planning for the next stage and indeed the one after. Dom, our thanks to you and for the commitment you have given for St. Anne's to thrive into the future. I am delighted Mrs Sue Carroll who, as deputy, accepted the Principalship of our College. Sue's abilities have enabled a smooth transition to take place and she has accepted the role for the coming year of 2020. Sue on behalf of the Parish and St. Anne's College thank you for all you bring to the role and we look forward to the coming year of 2020 as further taking this College in new and exciting ways.

Our College School Board has been significant led by Mrs Annette Jakob as Chair. This Board is vital in support of Sue, our staff, and students. Finally, thank you to each of you for your presence and support of St Anne's College.

Yours Sincerely, Fr Peter Taylor P.P



## College Board Report

In its inaugural year, St Anne's College board has had a busy, successful time. The board continues to grow from strength to strength as new members join and we engage in ongoing formation and learning about the way an advisory board works. Major achievements from the perspective of the College Advisory Board for the year would be:

- A successful year of 'firsts'
- St Anne's College official opening
- Our first AGM as a college board
- Development of college house system (Cooper, Charles, Majella, Montessori)
- Ongoing formation and school improvement plan development
- Successfully obtaining Capital Grant Approval for construction of Stage 2A
- Sporting achievements of individuals and groups of students at inter-school and regional level
- Winner – Sandhurst Languages Film Festival entry
- Community engagement - hosting Kialla Landcare meetings onsite, Fathering Project nights, Carly Ryan Foundation e-safety community sessions etc
- Board Contribution towards the Plenary Council listening sessions
- Successful in obtaining various sporting grants throughout the year
- Winner - Trainee of the Year: Nathan Grace
- Winner – Best New Educational Facility, Learning Environments Australia (Victoria)



Annette Jakob, College Board Chair

## Education in Faith

### Goals & Intended Outcomes

**Aspiration:** We aspire to be a Catholic community that gives life to the vision and mission of the college

**Commitment:** We commit to creating an environment that supports the lived experience of a faith filled community, inspired by a loving God

**Action:** We will engage in genuine faith dialogue, acknowledging that each person has a different relationship with God and a different faith journey.

### Achievements

As this is our first year of operation, our achievements have been around developing a coherent, life-giving religious education curriculum which allows children to enter into the space feeling valued for what they bring.



### VALUE ADDED

Experiencing liturgy in different formats within the college building (masses, prayer liturgies etc) supported by Fr Peter Taylor

Celebrating the Easter and Christmas stories by creating new traditions for the college

School of Innovation visits to different faith worship centres

Sharing of faith experiences different to those of the Catholic community, both from guest speakers and from the students themselves

Using a Godly Play approach to learning in our School of Wonder

## Learning & Teaching

### Goals & Intended Outcome

**Aspiration:** We aspire to be a Catholic community of learners who push boundaries and remain open to new possibilities

**Commitment:** We commit to providing welcoming, inclusive learning environments where student voice and discernment are central to the development of learning experiences

**Action:** We will provide opportunities for choice, voice and discernment, allowing learners to see themselves as authentic agents in their learning.



### Achievements

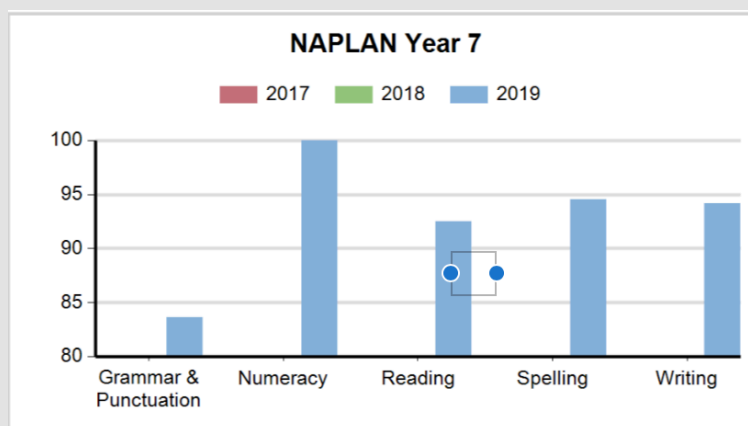
Again, as this is the first year of operation, the main achievements have been the construction and enactment of the learning and teaching framework, the establishment of a research partnership and the building of a coherent sequence of learning aligned with the Victorian curriculum. 1:1 iPads are provided as learning tools across the college and technology is embedded across all areas of the curriculum. St Anne's College has a vision for learners who develop as communicators, collaborators, thinkers, researchers and self-managers, and as such the learning has been designed to allow for these assets to grow.



## STUDENT LEARNING OUTCOMES

As this is our first year of operation, we do not have changes in NAPLAN data.

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2017 %	2018 %	2017 - 2018 Changes %	2019 %	2018 - 2019 Changes %
YR 07 Grammar & Punctuation	0.0	0.0	0.0	83.6	0.0
YR 07 Numeracy	0.0	0.0	0.0	100.0	0.0
YR 07 Reading	0.0	0.0	0.0	92.5	0.0
YR 07 Spelling	0.0	0.0	0.0	94.5	0.0
YR 07 Writing	0.0	0.0	0.0	94.2	0.0



## Student Wellbeing

### Goals & Intended Outcome

**Aspiration:** We aspire to be a welcoming Catholic community in the spirit of inclusivity, diversity and connectedness

**Commitment:** We commit to processes and practices which value the dignity, safety and wellbeing of all

**Action:** We will develop a positive learning climate around social academic and emotional learning, providing opportunities for wider community engagement in learning.

### Achievements

St Anne's College is building a positive behaviour framework which supports all members of our college community to experience success. We also have a pastoral group system and an operational wellbeing team.



**RESPECT** everyone and everything

Always do our **BEST**

Help others **SUCCEED**



### VALUE ADDED

Pastoral Groups established  
College House system introduced  
Institution of a behaviour support team  
Employment of a wellbeing officer  
Development of the three college expectations  
Carly Ryan Foundation visit  
Cyber Safety Experience  
Buddies System for Foundation students  
Staff Wellbeing morning teas  
Staff and Student birthday celebrations at assembly  
Bravehearts: Ditto Visit – Protective Behaviours

**STUDENT SATISFACTION**

New School – not applicable. Will undertake Insight SRC Surveys in 2020.

**STUDENT ATTENDANCE**

Attendance is managed through SIMON, the college's learning management system.

Rolls are marked before each learning session for School of Innovation and at the beginning and end of day in the School of Wonder.

Parents may also add a parent notified absence through PAM.

Administration staff check attendance rolls at 9:30am and follow up each unexplained absence with a phone call/SMS for explanation.

The school has an attendance and non-attendance policy published on the college website and regularly shares every day counts materials with parents through the college newsletter.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y07	89.0
Overall average attendance	89.0

## Child Safe Standards

### Goals and Intended Outcomes

Throughout 2019, St Anne's staff and wider community have worked towards understanding their commitment and accountability within the Child Safe Standards. Working with the Complispace suite in building our college platform to ensure we can engage in timely, relevant and up to date information and learning around Child Safe Standards.

### Achievements

- Embedding policies into practice through staff learning sessions and publishing of updated policies in the school newsletter and on the college website.
- Establishing the child safe practice processes for visitors and volunteers
- Staff learning and awareness of the 'PROTECT' material including processes and procedures, established flow charts of action and displayed these in prominent spaces for staff reference
- Cybersafety learning sessions for parent and student community
- Regular information in the college newsletter around child safety and details of possible services to connect with (includes published materials in foyer of college reception area)
- Aligned processes and procedures in employment processes including the child safe mandatory questions
- Risk assessments completed with all excursions and incursions
- Extensive signing and statements on college publications stating the college's commitment to child safety



## Leadership & Management

### Goals & Intended Outcomes

**Aspiration:** We aspire to be a community where leadership is celebrated, nurtured and encouraged

**Commitment:** We commit to an environment that enables and empowers all community members to develop their leadership potential

**Action:** We will build opportunities for leadership across the college and provide access to leadership skill development

### Achievements

During the college's first year of operation a large part of the leadership and management of the college has been focussed on building culture – staff, students and parents.



**EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING****DESCRIPTION OF PL UNDERTAKEN IN 2019**

Turtle Tile workshop – local indigenous learning opportunity  
 Growth Coaching course  
 Kath Murdoch – Power of Inquiry books (staff set)  
 Lisa Burman critical colleague partnership  
 Collaborative Professionalism books (staff set)  
 Joan Chittister Speaking Engagement  
 NESLI Advanced Leadership  
 Marcia Behrenbruch (Reshaping Schools) Inquiry workshops and critical colleague partnership  
 Indigenous Education – Michael Chisolm and Troy Firebrace  
 Scripture – Maria Weatherill

**NUMBER OF TEACHERS WHO PARTICIPATED IN PL in 2019****19****AVERAGE EXPENDITURE PER TEACHER FOR PL****\$147.14****TEACHER SATISFACTION**

No surveys were undertaken as this is our first year in operation.



## College Community

### Goals & Intended Outcomes

**Aspiration:** We aspire to respond to and anticipate the needs of the college community in a changing world

**Commitment:** We commit to ensuring that policies, procedures and practices support the effective, just and equitable use of facilities, resources and financial management

**Action:** We will continue to develop and update the college masterplan in response to student population growth, ensuring that the needs of the community are considered in a strategic manner

### Achievements

St Anne's College is deeply committed to fostering and nurturing true partnerships with all members of our college community. In our inaugural year, we established our College Advisory Board with many opportunities for formation and development as a group. In line with our commitment to developing a thriving, vibrant, connected community we have a Parental Engagement Officer. This key role is to plan for and facilitate events and opportunities for the wider community to be involved in various aspects of college life. Such events have been the Fathering Project nights, Whole school masses, College opening celebrations, Sport in Schools programs and college tours and information nights. We also publish a fortnightly newsletter: *ilGiornale* which shares the latest news, events and upcoming dates to inform the community. The college also has an active presence on facebook where we regularly post information, hints and tips and capture visuals of learning moments to share with the wider community.



**VALUE ADDED**

Board formation opportunities  
 Official College opening  
 First College Board AGM  
 Capital Grant Approval for stage 2A  
 Use of college facilities by community groups (outside hours)  
 Languages Film Festival Winning Entry  
 Inaugural swimming and athletics carnivals  
 Sporting representation at Regional and State events  
 College Board contribution to Plenary Council  
 Sport in Schools Grant recipients  
 Trainee of the Year award (Nathan Grace)  
 Winner – Best New Educational Facility, Learning Environments Australia (Victoria)  
 F.I.R.E Carriers commissioned  
 Learning Conversation each term  
 Sports Association (Netball and Soccer teams established)

**PARENT SATISFACTION**

No surveys were undertaken as this is our first year in operation.



## Future Directions

We continue to develop the building Masterplan as we enter into a new round of funding application for stage 2B through the State Government.

Mid 2020 will see the beginning of our sportsground development on the South side of the site, this will be a full-size AFL oval and a soccer pitch.

What Senior Secondary provision will look like at St Anne's will be considered in 2020, with strategic planning and development in this space – this will include a staff recruitment strategy to align with this provision plan.

The College will enter into the first phase of its inaugural School Improvement Plan. The document is titled '*Creating Possibilities 2020-2025*' and aims to bring aspiration to life through commitment and action.

SCHOOL IMPROVEMENT PLAN		
Catholic Identity		
Aspiration	Commitment	Action
We aspire to be a Catholic community that gives life to the vision and mission of the college.	We commit to creating an environment that supports the lived experience of a faith filled community, inspired by a loving God	We will engage in genuine faith dialogue, acknowledging that each person has a different relationship with God and a different faith journey
Learning and Teaching		
Aspiration	Commitment	Action
We aspire to be a Catholic community of learners who push boundaries and remain open to new possibilities	We commit to providing welcoming, inclusive learning environments where student voice and discernment are central to the development of learning experiences	We will provide opportunities for choice, voice and discernment, allowing learners to see themselves as authentic agents in their learning
Leadership		
Aspiration	Commitment	Action
We aspire to be a Catholic community where leadership is celebrated and encouraged	We commit to creating an environment that enables and empowers all community members to develop leadership qualities.	We will build opportunities for leadership across the college and provide access to leadership skill development
Pastoral Wellbeing		
Aspiration	Commitment	Action
We aspire to be a welcoming Catholic community in the spirit of inclusivity, diversity and connectedness	We commit to processes and practices which value the dignity, safety and wellbeing of all	We will develop a positive learning climate around social, academic and emotional learning, providing opportunities for wider community engagement in learning

<b>Stewardship of Resources</b>		
<b>Aspiration</b>	<b>Commitment</b>	<b>Action</b>
We aspire to respond to and anticipate the needs of the college community in a changing world	We commit to ensuring that policies, procedures and practices support the effective, just and equitable use of facilities, resources and financial management	We will continue to develop and update the college masterplan in response to student population growth, ensuring that the needs of the community are considered in a strategic manner

\*\*Annual action plans derived from this main document will break open the statements into achievable, measurable actions.

## School Performance Data Summary

There is limited school performance data given this is our first year of operation and we only have students in Foundation and year 7

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	93.7%

ALLSTAFF RETENTION RATE
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TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	11.1%
Graduate	22.2%
Graduate Certificate	11.1%
Bachelor Degree	77.8%
Advanced Diploma	11.1%
No Qualifications Listed	22.2%
STAFF COMPOSITION	
Principal Class (Headcount)	3
Teaching Staff (Headcount)	8
Teaching Staff (FTE)	7.2
Non-Teaching Staff (Headcount)	6
Non-Teaching Staff (FTE)	5.0
Indigenous Teaching Staff (Headcount)	1

**NOTE: The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au)**